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| --- | --- | --- | --- | --- | --- |
| **Daily Agenda** | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **Unit Vocabulary:**  **cells,**  **Organelles,** **Cell theory,**  **Plasma membrane, Eukaryotic,**  **Prokaryotic,**  **Nucleus,**  **Selective permeability,**  **Phospholipid bilayer,**  **Transport proteins,**  **Fluid mosaic model,**  **Cytoplasm,** **Cytoskeleton,**  **Ribosomes,**  **Endoplasmic reticulum,**  **Golgi apparatus,**  **Vacuole,**  **Lysosomes,**  **Centrioles,**  **Mitochondria, Chloroplasts, Cell wall,**  **Cilia,**  **Flagella,**  **Diffusion,**  **Dynamic equilibrium,**  **Facilitated diffusion,**  **Osmosis,**  **Isotonic,**  **Hypotonic,**  **Hypertonic, Active transport,**  **Endocytosis,**  **Exocytosis** | | | | | |
| **Learning Target** | **I can: No School Labor Day** | **I can:**  **No School TPD** | **I can:**  **Define the organelles in a cell.** | **I can: Define the organelles of the cell** | **I can:** **Describe what cell organelles do** |
| **Next Gen Science Standards** |  |  | **Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. HS LS1-2** | **Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. HS LS1-2** | **Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms. HS LS1-2** |
| **Instructional Practices** |  |  | Feedback/Independent learning | Independent learning/ Lecturing | Notetaking |
| **Bell Ringer**  **Activities/ Assignments** |  |  | Quality Core question DOK 2  Students will receive feedback from last common assessment  Students will begin vocabulary for new unit | Quality Core question DOK 2  Students will finish assignment from yesterday  Begin Lecture over cell theory and organelles | Quality Core question DOK 2  Conclude lecture from previous day  Students begin cell poster assignment |
| **Exit** |  |  | Vocabulary | Vocabulary | Questions from lecture |
| **Accommodations** | . |  | Prompting. | Teacher made notes. | Prompting Heterozygous pairing |
| **Assessment:**  \*Formative-F  \*Summative-S |  |  | F- Exit Slip | F- Exit Slip | F- Exit Slip |

**Lesson Plans: Biology Taylor/Castellano/Ocasio Unit: Cells** Dates**: Sept 5-7 2018 Summative Assessment: Sept 28**